

StartUp 5

Put it together

Unit4 – Lesson5

Page52

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.

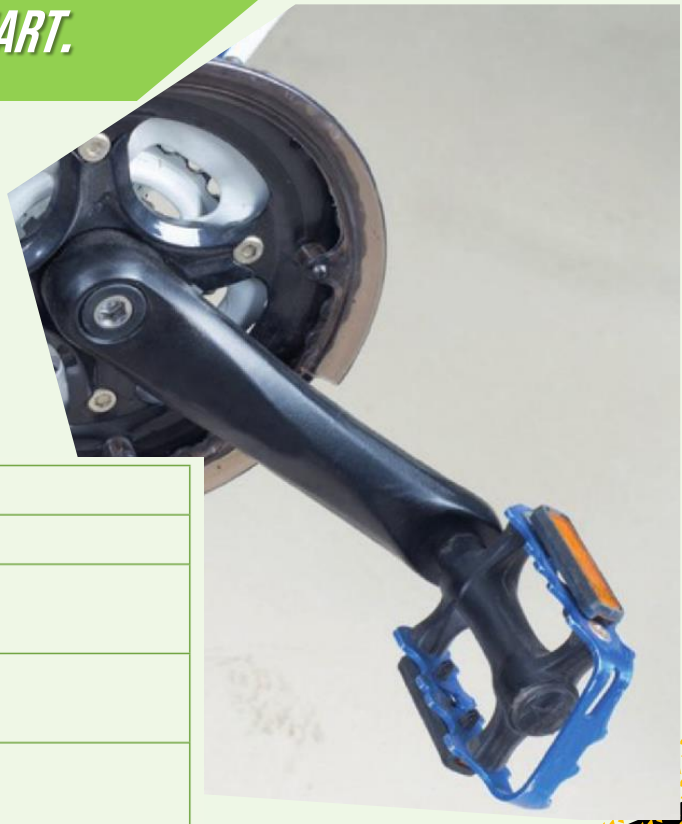


What is the topic of the presentation?

Video source: StartUp5. Put It Together. Unit4

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



Name of store	
Product or service	
Why offer this product or service	
How to attract customers	
Plan to offer quality service	

Video source: StartUp5. Put It Together. Unit4

C Read the Presentation Skill. How do you know when a presenter is excited about a topic. Make a list.

PRESENTATION SKILL

Show enthusiasm

It's easier for audience members to pay attention if you are excited about your topic. Use your voice and body language to show enthusiasm.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



D Make your own presentation.

Step 1 Pretend you are going to open a store. You may provide a service or sell a product. Complete a chart like the one in 1B.

Step 2 Prepare a two-minute presentation about your store. Bring an item or picture related to the product or service you will provide.

Step 3 Give your presentation to the class. Remember to show enthusiasm. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
ORGANIZATION	I planned and researched my topic well.	
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.	
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.	
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.	
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.	
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.	

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.	
VISUAL AIDS	I incorporated visual aids and used them effectively.	
TIME	I spoke within the two-minute time frame.	
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.	

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson inthe unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Give shopping advice
- ☐ Ask to return a purchase
- ☐ Discuss how people shop

Vocabulary

- ☐ Shopping online
- ☐ A store return policy

Conversation

- ☐ Make suggestions

Pronunciation

- ☐ The prefix *-ex*

Listening

- ☐ Listen for definitions

Grammar

- ☐ Embedded *wh-* questions
- ☐ *Think, imagine,* and *wonder* for requests
- ☐ *While* and *whereas*

Reading

- ☐ Link the past to the present

Writing

- ☐ Use polite language